

# Homework

Each week children will be expected to:

- read reading book **at least three times** per week (extra reading is also encouraged)
- practise counting forwards and backwards to 20 so that they have fluent recall
- **PE KIT** - Our PE day is Monday. All children are expected to do PE unless they have a medical note. PE kit is: plain coloured t-shirt (house colour), black or blue shorts or track-suit pants and trainers/plimsolls. Please ensure that a kit is labelled and stored in a drawstring bag. It should be left in school for the half term when it will be returned home to wash to be brought back at the start of the new term.
- **WELLIES**—Please provide your child with a pair of named wellies that can stay in school until the end of the year. This is for when the children are in the outdoor area.
- **WATER BOTTLE**—We encourage children to drink water throughout the day. Please ensure that their bottle is washed daily and refilled with fresh water. Juice is not permitted.
- **TOYS** -We ask that no toys/ cuddly toys are brought in to school unless it is a toy day. This is to stop toys getting lost or broken.

## TIMETABLE

| Reception     | Monday  | Tuesday      | Wednesday    | Thursday     | Friday       |
|---------------|---|--------------|--------------|--------------|--------------|
| 8.45 – 9.05   | Registration, name writing and challenge time, followed by morning prayer |              |              |              |              |
| 9.05 – 9.15   | Daily maths skills and movement   |              |              |              |              |
| 9.15 - 9.25   | News  | Hook         |              |              |              |
| 9.25 – 10.30  | Unit time   | Unit time    | Unit time    | Unit time    | Unit time    |
| 10.30 – 10.45 | Snack time  |              |              |              |              |
| 10.45 – 11.15 | RE  | RWI          | RWI          | RWI          | RWI          |
| 11.15 – 11.30 | Mark making   | Mark making  | Mark making  | Mark making  | Mark making  |
| 11.30 – 11.45 | Story/toilet  | Story/toilet | Story/toilet | Story/toilet | Story/toilet |
| 11.45 – 12.45 | lunchtime   |              |              |              |              |
| 12.45 – 1.15  | PE/Unit time  | Maths        | Maths        | Maths        | Maths        |
| 1.15 – 2.40   | PE/Unit time  | Unit time    | Unit time    | Unit time    | Unit time    |
| 2.40 - 3.00   | Topic (EAD, UW, PSHE)   |              |              |              |              |
| 3.00 – 3.15   | Story, singing and hometime   |              |              |              |              |



# St Patrick's RC Primary School

## Reception Newsletter

### Autumn Term 2018

#### Dear Parents

First of all we would like to let everyone know how well the children have settled in to their new class. We would like thank you all for your patience and support during drop off and pick up times as we get to familiarise ourselves with faces. Every child is becoming more confident and independent in accessing resources around the classroom and it's so wonderful to see lots of new friendships blossoming! This newsletter contains useful information about what you should expect from the Autumn Term.

Our main topics for the term will be 'What do I know about me?' and 'Is everybody's home the same?' however, we pride ourselves on having an Early Years curriculum based upon the children's interests so topics are likely to change often. Over the term the children will be continuing to settle into their new classroom as well as developing key skills.

We look forward to continuing to get to know your children and helping them to progress throughout the year.

Mr Flynn and Mrs Tong

#### Dates for your diaries:

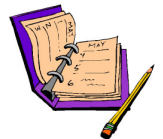
28th September—whole school Mass 10am

28th September—values craft afternoon with parents, 1pm—3pm

1st October—Welcome liturgy and coffee morning for Reception parents

8th October—3.30 till 5.30pm —parents open afternoon/evening

10th October—whole school photograph day



**KEY LEARNING CHALLENGE: What do I know about me?**

**Is everybody's home the same?**

**What do I know about me?**

Similarities and differences of each other.

What makes a family?

Why do I look like I do?

What I like best.

Where in the world do I come from?

What can I do with my body?



**Is everybody's home the same?**

What is your home like?

What is a home like in a different country?

What can we do to be safe at home?

Who lives in a house like this? (animals)

What does every home have?

Who lives in a castle?

Let's build the biggest den competition.

**WRITING**

- Hold a pencil using the tripod grip.
- Begin to form letters correctly.
- Write their name.

**MATHS**

- Recognise numbers one to ten and above.
- Count forwards and backwards to 20.
- Begin to know one more and one less than a given number.
- Count groups of objects to 20.
- Count irregular arrangements.
- Select the correct numeral to represent one to ten objects.

**QUALITY TEXTS**

- I Can Do Anything That's Everything All On My Own.
- From Head To Toe.
- Fiends
- The Baby Who Wouldn't Go To Bed.
- Do You Want To Be My Friend?

**RE**

- Myself – God knows and loves each one.
- Welcome – Baptism; a welcome to God's family.
- Birthday – Looking forwards to Jesus' birthday.

**READING**

- Recognising and identifying sounds.
- Segment sounds in simple words.
- Blend sounds to read words.
- Hears and says the initial sound in words.

**PSHE & C**

- Make new friends.
- Share with others.
- Take turns.
- To listen to others.
- To be self confident.
- To try new tasks.

**EXPRESIVE ARTS AND DESIGN**

- Using different joining methods such as PVA glue, treasury tags and cellotape.
- Holding and using scissors correctly.
- Using paint, pastels and crayons.