

♥ Continuing Christ's Mission ♥

LONG TERM PLANNING 2018/19

RECEPTION

	AUTUMN 1A	AUTUMN 1B	AUTUMN 2A	AUTUMN 2B	SPRING 1A	SPRING 1B	
RE	Myself – God knows and loves each one. Welcome – Baptism; a welcome to God's family.	What do I know about me? Similarities and differences. What makes a family? Why do I look like I do? What I like best. Where in the world do I come from? What can I do with my body?	Is everybody's home the same? What is your home like? What is a home like in a different country? What can we do to be safe at home? Who lives in a house like this? (animals) What does every home have?	Why are there so many leaves on the ground? Why do I know it will not be sunny and hot tomorrow? Create autumn colours Compare holiday weather Are all leaves the same shape? Who lives in a castle? Let's build the biggest den competition.	Why is it always cold in winter? Are you as cuddly as Cuddly Dudley? Where do animals go in winter? Where did the snowman go? How can I keep warm? Why can I see my breath? What happens to all of the leaves on the ground?	Who are the famous people in my books? Can you be a superhero like super Daisy? Where are the wild things? Any room on the broom? Help the three billy goats get to the other side of the bridge. Who would have tea with a Gruffalo? Make a book like the Jolly Postman using the characters that have been explored.	How can we help Cinderella have a ball? How can we make Cinderella's Christmas more exciting? How can we make Prince Charming's castle more modern? Why is a glass slipper not a sensible dancing shoe? Would you prefer to live Prince Charming or Cinderella's life? How can we make our hall fit for the ball? How can we make sure everyone has a special time at the ball? Who can we invite to 'Strictly Come to the

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			Bair?

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### RECEPTION

	SPRING 2A	SPRING 2B	SUMMER 1A	SUMMER 1B	SUMMER 2A	SUMMER 2B
RE	Growing – Looking forward to Easter.	Good News – Passing on the good news of Jesus. Friends – Friends of Jesus.			Our world – God's wonderful world.	
KEY DRIVER	<b>Should Goldilocks say sorry?</b> How do we know if a character is good or bad? Do you feel sorry for the 3 bears? Where will baby bear find a new chair? Why did Goldilocks prefer Baby Bear's porridge? What would	<b>Twinkle, twinkle, little star, how I wonder what you are.</b> How many stars are there? Can you see a star in the daytime? Do stars make patterns and what are their names? Can we see 'stars' on the television? Why do stars twinkle?	<b>Are all mini beasts scary?</b> Why do spiders need webs? Where did the butterfly come from? Do worms have legs? Why does a snail carry its house around? Why does a ladybird have spots? Do mini beasts have birthdays?	<b>Was it once upon a mixed up time?</b> Do you feel sorry for the Big Bad Wolf? A long, long time ago was there an ogre called Shrek? What are the dangers in a house of straw? Fairy Godmother, why did your magic stop at midnight? Is it a good idea to	<b>Who can I ask for help?</b> How does Bob the Builder help us? What does postman Pat do? Why do some people need to wear special clothes at work? Why do you go to school? Why is it important to have a hospital?	<b>How do we make sense of the world?</b> Why do somethings taste nice? What made that noise? What's in the box? Where does smell come from? What do you spy with your little eye? What is it really? Play sensory guessing

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<p>Goldilocks parents say? How can goldilocks show that she is sorry?</p> <p><b>WOW!</b></p>	<p>Who is the star of the week? Children dress as stars and make their own constellations.</p> <p>Stage an incident in the classroom for the children to investigate. Food tasting – preferences. Problem solving – fixing baby bears chair. Workshop role play.</p>	<p>Build a mini beast city. Children act out their favourite tale and act it out.  Visit from a mini beast expert. Investigate mini beasts Mini beast hunt Homes and habitats</p> <p>On the Moon Laura's Star The Owl who was Afraid of the Dark Man on the Moon: A Day in the life of Blob Goldilocks and the three bears.</p>	<p>make my house of sweets? Children act out their favourite tale and act it out.  Interview the Big Bad Wolf as the victim of the three little pigs. Letters from the pigs and the wolf with their opinions on what happened.</p> <p>The bad tempered ladybird. There was an old lady who swallowed a fly. The snail and the whale The very hungry caterpillar</p>	<p>When would Fireman Sam be very helpful? Who helps you in your community? What would you like to be when you grow up?</p> <p>Visit from police, fire fighter, crossing patrol etc. Ask questions to people who help us. Role play Act out scenarios. Fire station role play.</p> <p>Honestly, Red Riding Hood was rotten! Three Little Pigs</p>	<p>Blindfold children in pairs and they must lead each other around. Progress this to following each others voices. Blindfold food tasting Cooking/baking</p> <p>Polar Bear, Polar Bear what do you hear? Penguin Small Looking at animals in cold places. The Snowman</p> <p>Emergency! We work at the hospital. Fire-fighters Ambulance crew Flashing fire engines</p>
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**QUALITY TEXTS**