


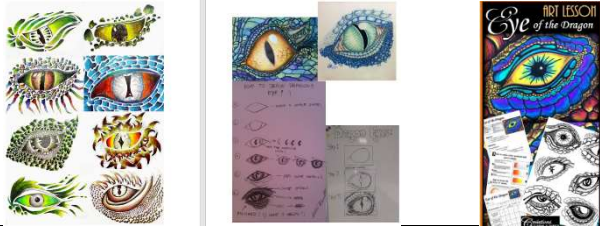
Year 6 Viking themed Activities – Take 3!

SUBJECT	DESCRIPTION OF TASK	RESOURCES																																																																																		
Reading	<p>Complete a question from your reading journal based on either your school reading book or your own book from home.</p> <p>Remember to be a responsible reader – read for at least 10 minutes each day.</p> <p>Log on to Oxford Reading Buddy and choose a book to read online. Complete the tasks to go with the book – can you move up to the next stage?</p>	<p>Reading journal.</p> <p>Reading book.</p> <p>Oxford Reading Buddy log in. If you don't have yours from last year, please email either Miss Hamflett or Mrs Callaghan.</p> <p>m.hamflett200@stp-conssett.co.uk</p> <p>c.callaghan100@stp-conssett.co.uk</p>																																																																																		
Spelling	<p>Plurals (more than one).</p> <p>Complete the spelling tasks by choosing the correct plural spelling.</p>	<p>Spelling tasks attached as part of the pack.</p>																																																																																		
Maths	<p>Multiplying and Dividing by 10, 100, 1000</p> <p>-Inspector Carmel has received a secret code from an unknown person calling himself 'Y', who wants to give him some urgent information about a spy who may be arriving in Conssett this weekend.</p> <p>Y has written the name of a city in the secret code, and will meet Inspector Carmel there this Sunday to give him his crucial message. You are a junior officer working for Inspector Carmel, and he has asked you to crack the code!</p> <p>(see attached activity)</p> <p>-Continue to complete tasks set on MyMaths and use Times Table Rockstars to practise your times tables.</p>	<p>Multiplying and dividing by 10 and 100 (and 1,000)</p> <p>Task One</p> <p>Inspector Carmel has received a secret code from an unknown person calling himself 'Y', who wants to give him some urgent information about a spy who may be arriving in Conssett this weekend.</p> <p>You are a junior officer working for Inspector Carmel, and he has asked you to crack the code!</p> <p>→ Complete the calculations below, in order, and then find the letter in the alphabetical code that matches the answer, to reveal the name of the city.</p> <p>→ Use the place value grids to help you, and write each calculation in full in your book, and the name of the city as the answer!</p> <p>Q1 Crack The security of our country: they depend on you!</p> <table><tr><td>A. 38×10</td><td>B. $404 \div 10$</td><td>C. 18×100</td></tr><tr><td>D. 3×100</td><td>E. $603 \div 100$</td><td>F. 40×10</td></tr><tr><td>G. 10×100</td><td>H. $603 \div 100$</td><td>I. 18×100</td></tr></table> <p>Q2 Crack The security of our country: they depend on you!</p> <table><tr><td>A. 10×10</td><td>B. 10×100</td><td>C. 10×10</td><td>D. 10×100</td><td>E. 10×10</td><td>F. 10×100</td><td>G. 10×10</td><td>H. 10×100</td></tr><tr><td>I. 10×10</td><td>J. 10×100</td><td>K. 10×10</td><td>L. 10×100</td><td>M. 10×10</td><td>N. 10×100</td><td>O. 10×10</td><td>P. 10×100</td></tr><tr><td>Q. 10×10</td><td>R. 10×100</td><td>S. 10×10</td><td>T. 10×100</td><td>U. 10×10</td><td>V. 10×100</td><td>W. 10×10</td><td>X. 10×100</td></tr><tr><td>Y. 10×10</td><td>Z. 10×100</td><td>AA. 10×10</td><td>AB. 10×100</td><td>AC. 10×10</td><td>AD. 10×100</td><td>AE. 10×10</td><td>AF. 10×100</td></tr></table> <p>ANSWER: the city where Inspector Carmel must meet Y is:</p> <p>Task Two</p> <p>Inspector Carmel has received a second code! Y has said that Inspector Carmel must send his junior officer to the clock tower in this city to receive a special package that will help to capture the spy. Crack the code in the same way as above. Be sure to use the alphabetical code below.</p> <p>REMEMBER: this is a Random code!</p> <table><tr><td>A. $100 \div 100$</td><td>B. $100 \div 100$</td><td>C. $100 \div 100$</td></tr><tr><td>D. $100 \div 100$</td><td>E. $100 \div 100$</td><td>F. $100 \div 100$</td></tr><tr><td>G. $100 \div 100$</td><td>H. $100 \div 100$</td><td>I. $100 \div 100$</td></tr></table> <p>Q3 Crack The security of our country: they depend on you!</p> <table><tr><td>A. $100 \div 100$</td><td>B. $100 \div 100$</td><td>C. $100 \div 100$</td><td>D. $100 \div 100$</td><td>E. $100 \div 100$</td><td>F. $100 \div 100$</td><td>G. $100 \div 100$</td><td>H. $100 \div 100$</td></tr><tr><td>I. $100 \div 100$</td><td>J. $100 \div 100$</td><td>K. $100 \div 100$</td><td>L. $100 \div 100$</td><td>M. $100 \div 100$</td><td>N. $100 \div 100$</td><td>O. $100 \div 100$</td><td>P. $100 \div 100$</td></tr><tr><td>Q. $100 \div 100$</td><td>R. $100 \div 100$</td><td>S. $100 \div 100$</td><td>T. $100 \div 100$</td><td>U. $100 \div 100$</td><td>V. $100 \div 100$</td><td>W. $100 \div 100$</td><td>X. $100 \div 100$</td></tr><tr><td>Y. $100 \div 100$</td><td>Z. $100 \div 100$</td><td>AA. $100 \div 100$</td><td>AB. $100 \div 100$</td><td>AC. $100 \div 100$</td><td>AD. $100 \div 100$</td><td>AE. $100 \div 100$</td><td>AF. $100 \div 100$</td></tr></table> <p>ANSWER: the city to send the junior officer to is:</p>	A. 38×10	B. $404 \div 10$	C. 18×100	D. 3×100	E. $603 \div 100$	F. 40×10	G. 10×100	H. $603 \div 100$	I. 18×100	A. 10×10	B. 10×100	C. 10×10	D. 10×100	E. 10×10	F. 10×100	G. 10×10	H. 10×100	I. 10×10	J. 10×100	K. 10×10	L. 10×100	M. 10×10	N. 10×100	O. 10×10	P. 10×100	Q. 10×10	R. 10×100	S. 10×10	T. 10×100	U. 10×10	V. 10×100	W. 10×10	X. 10×100	Y. 10×10	Z. 10×100	AA. 10×10	AB. 10×100	AC. 10×10	AD. 10×100	AE. 10×10	AF. 10×100	A. $100 \div 100$	B. $100 \div 100$	C. $100 \div 100$	D. $100 \div 100$	E. $100 \div 100$	F. $100 \div 100$	G. $100 \div 100$	H. $100 \div 100$	I. $100 \div 100$	A. $100 \div 100$	B. $100 \div 100$	C. $100 \div 100$	D. $100 \div 100$	E. $100 \div 100$	F. $100 \div 100$	G. $100 \div 100$	H. $100 \div 100$	I. $100 \div 100$	J. $100 \div 100$	K. $100 \div 100$	L. $100 \div 100$	M. $100 \div 100$	N. $100 \div 100$	O. $100 \div 100$	P. $100 \div 100$	Q. $100 \div 100$	R. $100 \div 100$	S. $100 \div 100$	T. $100 \div 100$	U. $100 \div 100$	V. $100 \div 100$	W. $100 \div 100$	X. $100 \div 100$	Y. $100 \div 100$	Z. $100 \div 100$	AA. $100 \div 100$	AB. $100 \div 100$	AC. $100 \div 100$	AD. $100 \div 100$	AE. $100 \div 100$	AF. $100 \div 100$
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Maths puzzle	<p>Anagrams – can you unscramble the mathematical words?</p>	<p>Maths puzzle sheet attached to complete.</p>																																																																																		
Writing	 <p>Answer the attached questions about the picture above. Then, tell me the story of the friends.</p>	<p>Larger image attached below.</p> <ul style="list-style-type: none">Why is this picture called 'Best Friends'?Does the dragon belong to the boy, or does the boy belong to the dragon?Who lives in the house?Where does the dragon live?How did they become friends?																																																																																		



Punctuation & grammar	Play the Sentence game online – can you improve the simple sentences or will you get locked in the tower?	https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03
Science		RE
https://www.bbc.co.uk/bitesize/topics/zfxsbk Use the above video to find out about microorganisms. Make notes as you're watching then create a fact poster to explain all about them and what you've learnt.		<p><u>VOCATION AND COMMITMENT</u></p> <p>As Jesus began to prepare for his mission, he was first baptised by John the Baptist. Read what happened in Mark's Gospel: Read Mark 1:9-11 (see below)</p> <p>When God said 'This is my Son the beloved' it gave him the courage to begin his mission and he called people to be his apostles.</p> <p>This reassurance from God his heavenly Father, gave Jesus the courage to begin his mission. In order to help him spread the Good News of God's love he called people to be his apostles. Read the story of Jesus calling Andrew and Simon in John's Gospel: Read John 1:35-41 (see below)</p> <p>Through the Sacrament of Baptism, all Christians are called to share in the mission of Jesus. Jesus' mission was to make known God's love for everyone and show people that living in God's way brings love, justice and peace for all the world. There are many different ways of carrying out this mission. God calls each of us to a particular vocation in life. The word 'vocation' means 'calling' – that is responding to the call of Jesus. In Explore, we saw how people show commitment in everyday life. The special call of Jesus requires a lifelong commitment.</p> <p>1. QUESTIONS</p> <p>Q How do you think Jesus felt at his baptism and how did it help him?</p> <p>Q How do you feel when people reassure and praise you? Why is it important?</p> <p>Q How do you think Andrew felt when Jesus invited him to 'come and see'?</p> <p>Q What was Andrew's response to Jesus' call?</p> <p>Q What do you think they did for 'the rest of the day'?</p> <p>Q What commitment would this need?</p> <p>2. Imagine you are John the Baptist recalling these events. Describe your experience: how you felt, what it meant to your belief in God's promise. (see story board sheet below)</p> <p>3. Make an advert 'Wanted' poster for the job of being a disciple of Jesus, describing what qualities the applicant should have and to what they should be prepared to commit. (see sheet below)</p>



WIDER CURRICULUM	
History	Art
<p>https://www.bbc.co.uk/bitesize/clips/z4pnvcw</p> <p>Research Viking food – feel free to watch the video clip above as part of this. Make a bubble map of all the food Vikings ate. Then, create a menu which could have been used to plan a Viking meal.</p>	<p>Dragon Eyes</p> <p>Draw/ paint/ create your own colourful 'dragon eye using the examples attached below. It could begin life as a 2D drawing and then become 3D using clay, mod rock or papier mache.</p> 
Music	In the news...
<p>https://www.bbc.co.uk/teach/school-radio/music-ks2-viking-saga-songs-3-freya-and-the-goblins/zf4rbdm</p> <p>Viking Saga Songs. 3: Goblins a go-go!</p> <p>Freya is the Viking goddess of the weather and the seasons - Odin has chosen her to control the wind, sun and rain. Freya is beautiful...though Loki thinks all she's interested in is fine clothes and jewellery.</p> <p>Freya is out one day when she stumbles across a cave in Midgard and goes inside. There she finds goblins mining for silver, gold and gems. The goblins are the sworn enemies of the gods and Freya knows she'll be in trouble if anyone finds out what she's doing. But she sees a necklace the goblins have crafted, which she decides she must possess - whatever the cost. The goblins name their price - a big slopping kiss for each of them!</p> <p>Learn the song 'Goblins a go-go!' - about the gods' underground sworn enemies.</p> <p>Once you have learnt the song singing with vocal version you can polish your performance singing with just the backing track</p>	<p>Find out about some World News from this week. You might find it by reading on your phone, watching the television, asking family or watching some videos on Newsround.</p> <p>You could write a list of all the things you find out or even create a poster of World News from this week.</p>



SPELLING TASK

Plurals

1

We battled with our _____.
enemies enemys enemy's

My cat's ____ are all over the floor.
toy's tois toys

We took a tour of different
_____ on our holiday.

citys city's cities

I love eating _____
because they're so juicy.
peaches peachs peach's

Plurals

2

I didn't get any _____ to my
advert.

replies reply's replys

The _____ played in the garden.
bois boy's boys

She asked her mum to wash her
_____.

dress's dresses dresss

I've never liked wearing

_____.
watchs watches watch's

Plurals

3

I decorated the cake with _____
as they're my favourite fruit.
cherry's cherries cherrys

I have to wash the _____ at home.
Dishs dishes dish's

There are 5 _____ on my road.
Houses house's

I love _____!
Animals animales animal's

I enjoy watching _____ with friends.
DVD's DVDs

Plurals

4

Some of the words in these sen-
tences are spelt wrong. Correct
any mistakes that you find.

I have lived in three different
citys this year.

We never remember to bring our
key's with us!

I need to unpack the boxes from
when we moved house.

We need to buy matchs to light
the candles.

Plurals

5

Some of the words in these sen-
tences are spelt wrong. Correct
any mistakes that you find.

She has very dark eyelashes.

The monkie's were climbing in the
trees.

I have a pot full of pennys on my
desk.

The days are getting longer now
that summer is near.

Plurals

6

Some of the words in these
sentences are spelt wrong. Cor-
rect any mistakes that you find.

Every good fruit salad has
strawberrys, pineapple and
apple.

Alice was playing with her toy
lorrys all morning.

The puppys are playing outside.



Maths Task

Multiplying and dividing by 10 and 100 (and 1,000)

Task One:

Inspector Carmel has received a secret code from an unknown person calling himself 'Y', who wants to give him some urgent information about a **spy** who may be arriving in Consett this weekend. Y has written the name of a city in the secret code, and will meet Inspector Carmel there this Sunday to give him his crucial message. You are a junior officer working for Inspector Carmel, and he has asked you to crack the code!

→ Complete the calculations below, in order, and then find the letter in the alphabet cracker that matches the answer, to reveal the name of the city.

→ Use the place value grid to help you, and write each calculation in full in your book, and the name of the city on the sheet!

Good luck! The security of our country may depend on you!



1. 39×10	2. $404 \div 10$	3. 16×100
4. 1.5×10	5. $600 \div 100$	6. 40.5×10
7. 53×100	8. $600 \div 100$	9. 16×100

A	B	C	D	E	F	G	H	I	J	K	L	M
30.9	150	15.00	160	6	6.1	45	40	503	450	44	1.5	40.5
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
3,900	40.4	530	16.1	1,600	405	5,300	4,050	105	390	60	116	3,900

ANSWER: the city where Inspector Carmel must meet Y is:

1	2	3	4	5	6	7	8	9
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Task Two:

Inspector Carmel has received a second code! Y has said that Inspector Carmel must send his junior officer to the clock tower in this city to receive a special package that will help to capture the spy. Crack the code in the same way as above. Be sure to use the alphabet cracker below.

BEWARE: this is a finnish code!

1. $409 \div 100$	2. 101×100	3. $459 \div 10$
4. $1,001 \times 10$	5. $45 \div 1,000$	6. $90.1 \times 1,000$
7. 9.01×10	8. 1.09×100	9. $37 \div 100$

A	B	C	D	E	F	G	H	I	J	K	L	M
0.45	0.045	1.19	10,100	4.09	901	109	0.37	45.9	1,001	4,009	4.5	1,101
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
10.01	10,010	9.1	370	90.1	3.7	0.037	90,100	10.19	1,010	40.9	0.459	0.085

ANSWER: the city to send the junior officer to is:

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

Maths PUZZLE



Puzzle time

Anagrams

Mathematical anagrams.

An anagram is a word or phrase made up of the letters of another word.

These are all made up from maths words.

Can you work them out?

ANGEL

RENUMB

CAR

DOD

CAGEDON

TRAIN LEG

SITE TEAM

MOLERKITE

UMS

LIB LION

BART SUCTION

A CROFT



Writing Task





Music song Lyrics

Goblins a-Go-Go!

1 Goblins a-go-go,
Goblin' around,
Digging the walls,
In a cave underground.
Ba-goo-ga, ba-goo-ga,
Ba-googly-googly-goo-ga
Ba-goo-ga, ba-goo-ga,
Ba-googly-googly-GA!

2 Picking and shovelling,
We don't mind the cold,
Mining for gems,
And for silver and gold.
Ta-tap, tap, tap, tap
Ta-tap, tap, tap, tap
Ta-tap, tap, tap, tap
Ta-tapada-tapada-TAP!

3 We're slimy, we're greasy,
We're smelly, we're rude,
We've all got bad manners,
And bad attitude!
Y-yackity, yickity, yuck yuck,
Y-yackity, yickity, yuck yuck,
Y-yackity, yickity, yuck yuck,
BLEAAUURRGHHH!

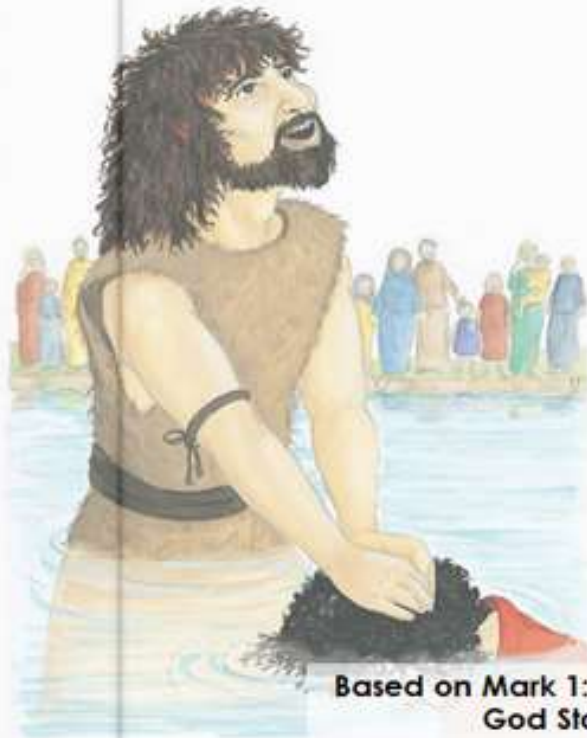
4 The price that we ask
For our necklace is this:
Just give us, each goblin,
A big sloppy kiss!
Mwuh! Mwuh! Mwuh! Mwuh!
Mwuh! Mwuh! Mwuh! Mwuh!
Mwuh! Mwuh! Mwuh! Mwuh!
Mwuh! Mwuh! Mwuh! Mwuh!
MWURGGGGGGGHHHHH!!!



RE TASK 1

Not long afterwards Jesus came from Nazareth in Galilee and was baptised by John in the River Jordan.

As he was coming up out of the water the Spirit came down upon him and a voice from heaven said, "You are my son, whom I love."



Based on Mark 1:9-11
God Story 3

The next day John the Baptist was standing there again with two of his disciples when he saw Jesus walking by.

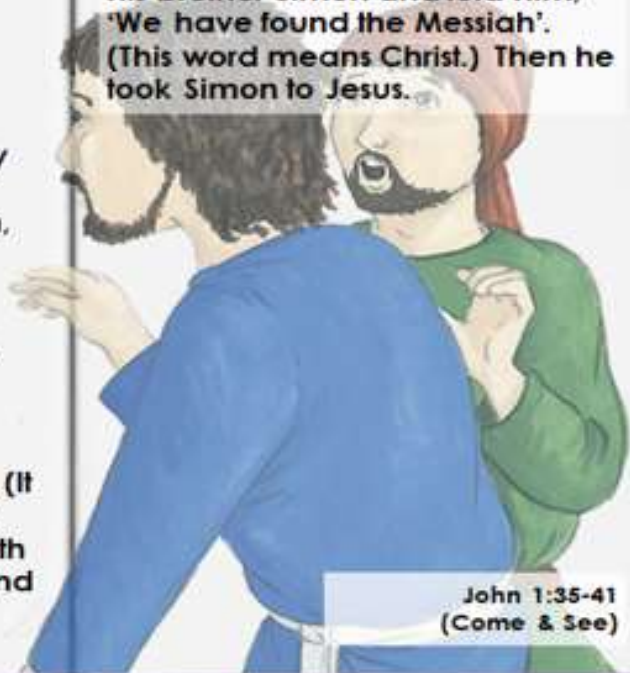
'There is the Lamb of God!' he said.

The two disciples heard him say this and followed Jesus. Jesus turned, saw them following him, and asked, 'What are you looking for?'

They answered, 'Where do you live Rabbi?' (This word means 'Teacher'.)

'Come and see,' he answered. (It was then about four o' clock in the afternoon.) So they went with him and saw where he lived, and spent the rest of the day with him.

One of the was Andrew, Simon Peter's brother. At once he found his brother Simon and told him, 'We have found the Messiah'. (This word means Christ.) Then he took Simon to Jesus.



John 1:35-41
(Come & See)



RE TASK 2

How I Baptised Jesus by John the Baptist

Remember to describe how you felt, how your behaviour and beliefs might have affected others. Remember to give reasons for what you did.



Re Task 3

Job Description

Title: Disciple (follower of Jesus in 2020)

Reports to:

Job purpose

Main job tasks and responsibilities:

1

2

3

Qualities you need to have



Art Task

