




Learning pack – Week beginning 2.11.20

Year group – 2

SUBJECT	DESCRIPTION OF TASK	RESOURCES
Reading	<p>Inference Skills</p> <p>Look at the picture. Use the picture to answer the questions below.</p> <ol style="list-style-type: none"> 1. What is happening here? 2. Why/how is the carpet floating? 3. How is the boy feeling? Was he expecting this to happen? 4. How is the dog feeling? How do you know? 5. Does this bedroom belong to the boy? What does the setting tell you about his character? 	
Spelling	<p>How to spell using suffixes. Can you find 5 words that end with each of the following suffixes:</p> <ul style="list-style-type: none"> • ly • ness • ment <p>Challenge Try writing these words in a sentence.</p>	
Maths	<p>Find 3D shapes around your home and create a model. Draw what you have made on a piece of paper and label the shapes.</p> <p>Extra challenge Write a description of the shape describing the properties.</p>	
Maths puzzle	<p>Find the missing number.</p> <p>Can you calculate what the missing number would be?</p>	Puzzle attached below.
Writing	<p>Listen to the following story:</p> <p>https://www.youtube.com/watch?v=n5o_jShvHXM</p> <p>Activity 1 Can you draw two of Izzy's inventions. Tell us: What were they called? What they were made to do? Did it work? Why did they need it?</p>	



	<p>Activity 2</p> <p>Discuss how the crow felt when Izzy help her.</p> <p>Can you help the crow write a thank you letter?</p> <p>Start your letter with Dear Why you are saying thank you? How did it make her feel when her wing was fixed? What will she do to say thank you?</p>	
Punctuation & grammar	Use the following website to play grammar games.	https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8
Science		RE
	<p align="center"><u>Sound</u></p> <p>Sit in your front room and listen for 1 minute. Write down all of the sounds you hear.</p> <p>Repeat the activity in your garden, in your bedroom and in your kitchen.</p>	<p align="center"><u>Signs and Symbols</u></p> <p>We are learning about the sacrament of Baptism. Watch the clip below:</p> <p align="center">https://www.youtube.com/watch?v=_LB5zL2apiw</p> <p>Talk about when the priest lights the candle for the child What does this symbolise?</p> <p>Draw a candle and write around it ways that you could be the light of the world.</p>

WIDER CURRICULUM	
History	Art
<p>Our History question is how have Rosa Parks and Nelson Mandela helped to make the world a better place?</p> <p>Find 5 facts about Nelson Mandela and Rosa Parks.</p> <p>Discuss how they have made the world a better place.</p>	<p>As part of black history month, can you make a Gee's Bend quilt collage using the following webpage?</p> <p>https://artprojectsforkids.org/gees-bend-quilt-collage/</p>
Music	In the news...



Watch the video and read the page on sound.

<https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/zk7wr2p>

Have a go at the different activities on the page.

Read the following news report;

<https://www.bbc.co.uk/newsround/49883230>

Can you make a poster to tell us about Black History month?

Maths Puzzle

1. $2 + \boxed{} + 7 = 14$

2. $4 + \boxed{} + 6 = 12$

3. $3 + \boxed{} + 4 = 11$

4. $6 + \boxed{} + 3 = 19$

5. $8 + \boxed{} + 5 = 15$

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