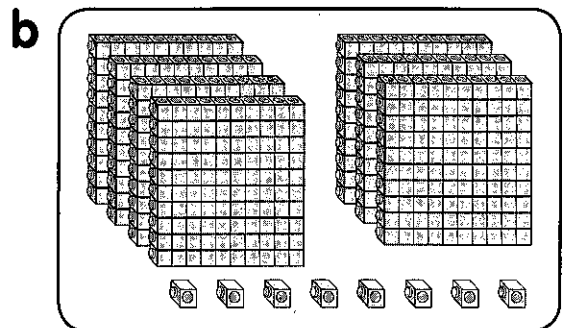
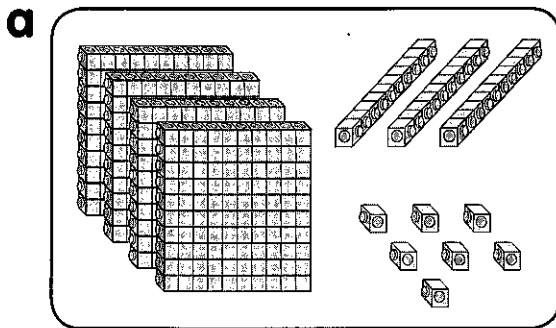


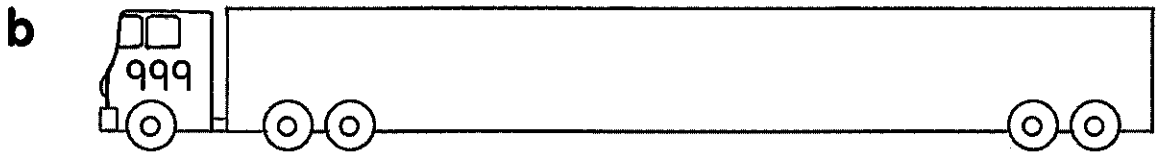
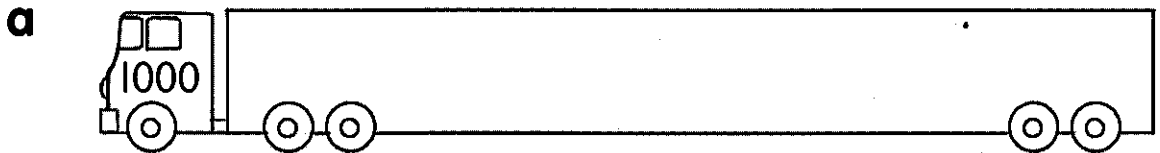
Date: _____

Practice 1 Counting

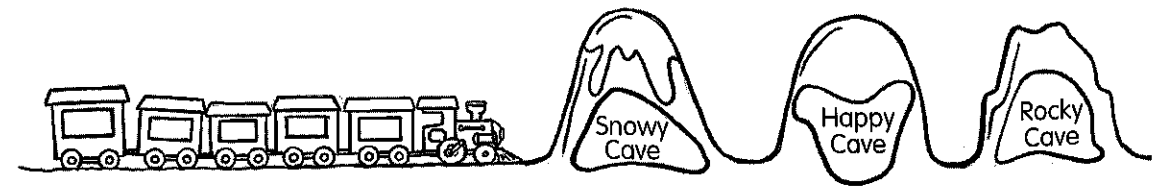
- 1 How many are there?
Write the numbers in the spaces.



- 2 Write the numbers in words.



- 3 Which cave is the train heading for?
Fill in the chart with the correct numbers.



three hundred and thirteen	313	C
six hundred and six		P
five hundred and fifty-five		O
nine hundred and twenty-four		H
three hundred and six		W
four hundred and fifty-eight		A
one hundred and ninety-nine		E
six hundred and sixty		R
seven hundred and twelve		N
three hundred and thirty		V
eight hundred and seventy-two		Y
two hundred and eighty-one		K
five hundred and forty-three		S

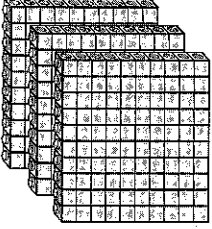
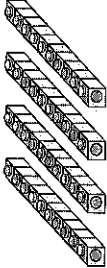

Match the letters to the numbers.

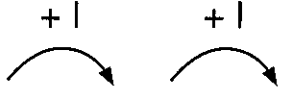
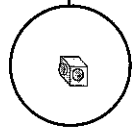
924	458	606	606	872

C			
313	458	330	199

4 Fill in the spaces.

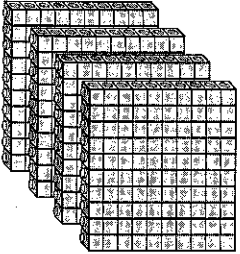
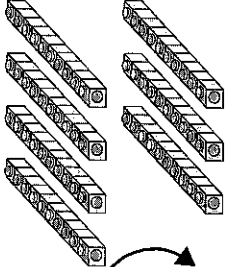
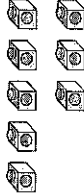
a

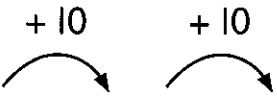
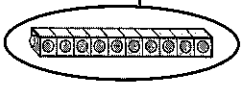
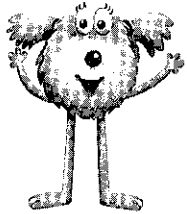
Hundreds	Tens	Ones
		



343, _____, _____, _____, _____

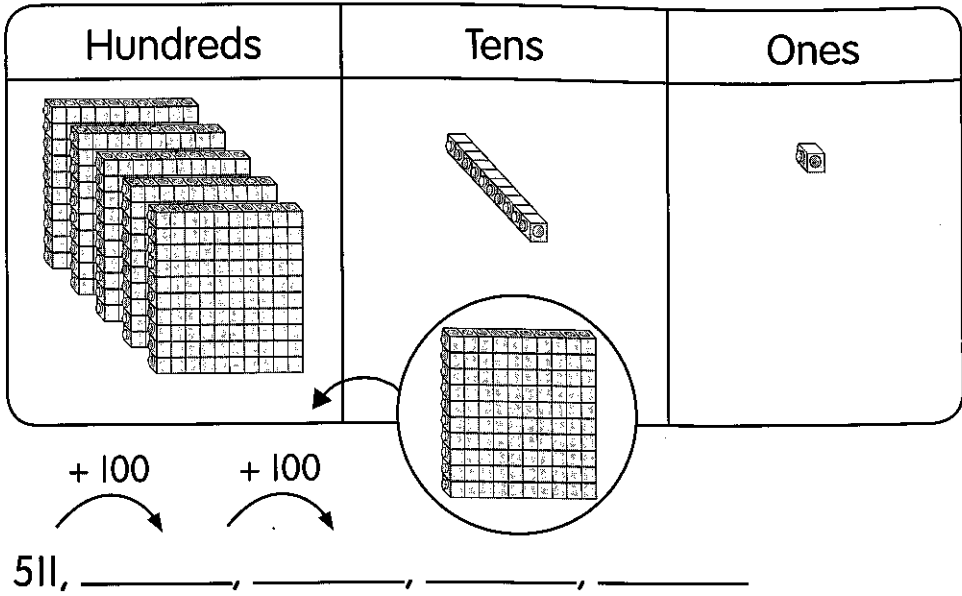
b

Hundreds	Tens	Ones
		



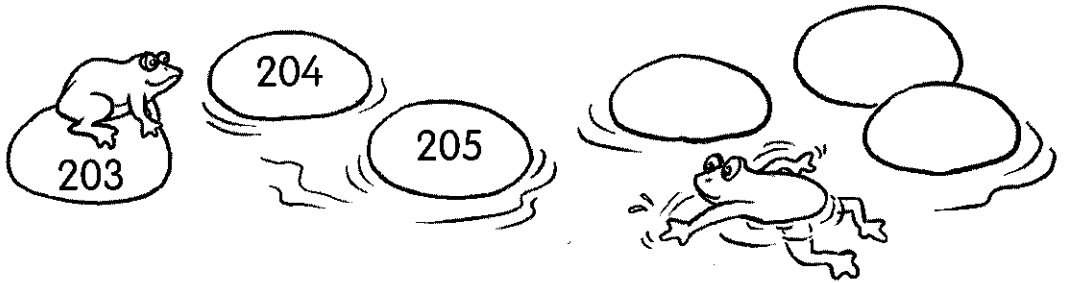
478, _____, _____, _____, _____

c



5 Help the frog cross the pond.
Count and fill in the spaces.

a



b



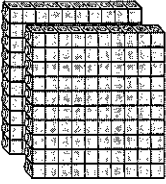
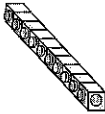

c



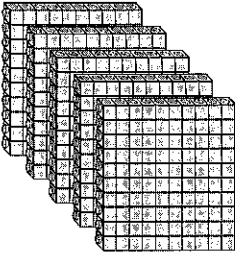
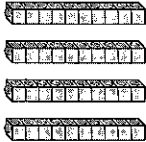
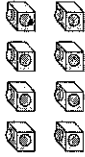
Practice 2 Place value

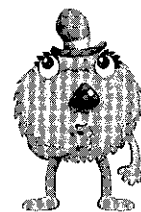
- 1 Look at the charts.
Then write the numbers and words.

Example

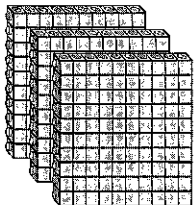
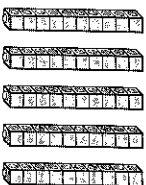

Hundreds	Tens	Ones
		
2	1	3
213 two hundred and thirteen		

a

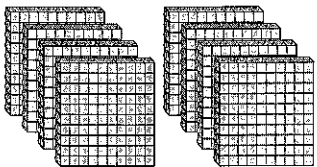
Hundreds	Tens	Ones
		



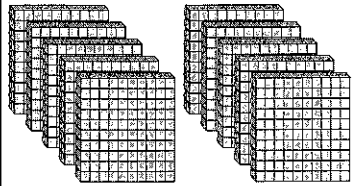
b

Hundreds	Tens	Ones
		

c

Hundreds	Tens	Ones
		

d

Hundreds	Tens	Ones
		

2 Write the missing numbers and words.

Example

352

three hundred
and fifty-two

$300 + 50 + 2$

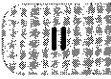
 3 hundreds
 5 tens
 2 ones

a

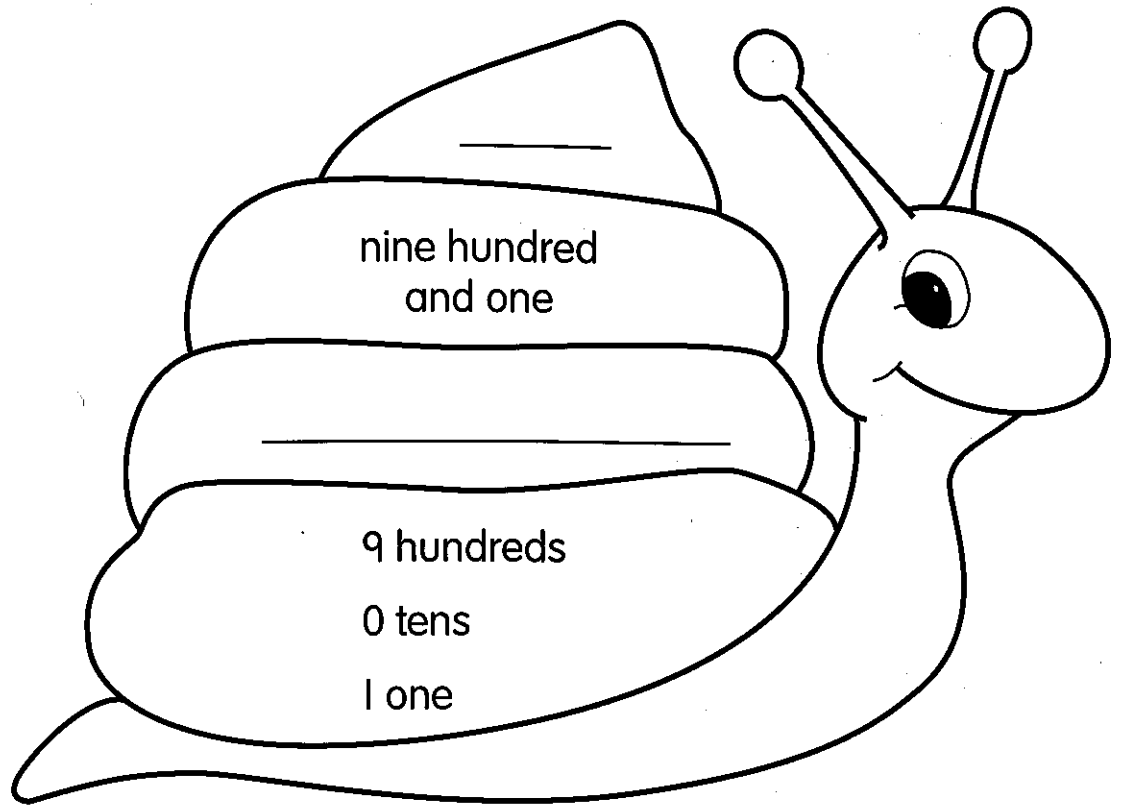
694

_____ + 90 + 4

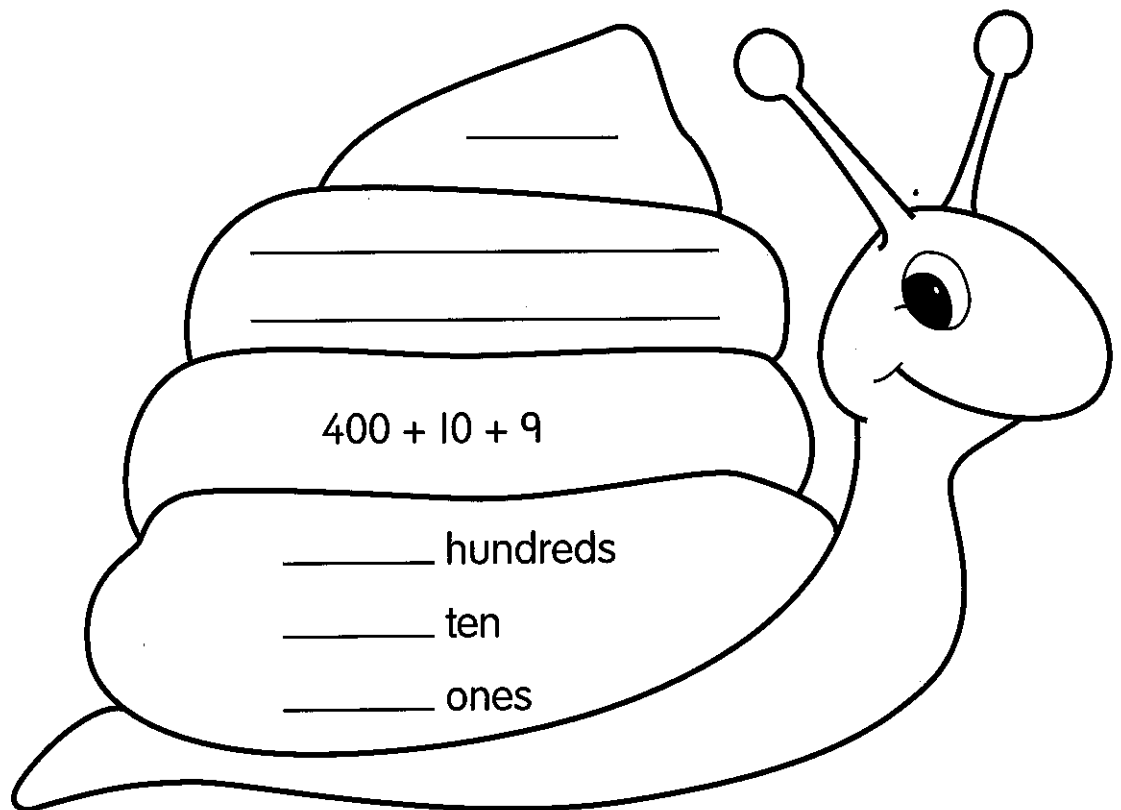
_____ hundreds
_____ tens
_____ ones



b



c



- 3** Colour these bubbles.
Use the same colour for the bubbles that give the same number.

287

6 hundreds
4 tens
2 ones

309

3 hundreds
9 ones

$200 + 80 + 7$

$300 + 90$

$600 + 40 + 2$

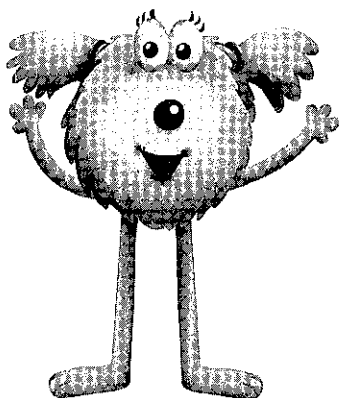
$300 + 9$

2 hundreds
8 tens
7 ones

390

642

3 hundreds
9 tens



- 4 Ella dropped the place value cards while tidying up.
Write the words **hundreds**, **tens** and **ones** in the correct spaces.

916

- a The digit 9 is in the _____ place.
- b The digit 1 is in the _____ place.
- c The digit 6 is in the _____ place.

321

- d The digit 1 is in the _____ place.
- e The digit 2 is in the _____ place.
- f The digit 3 is in the _____ place.



Practice 3**Comparing numbers within 1000**

I Write **greater than** or **less than** in the spaces.

a 256 is _____ 246.

b 118 is _____ 181.

c 595 is _____ 959.

d 555 is _____ 550.

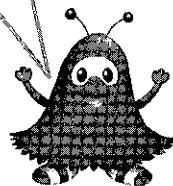
e 1000 is _____ 100.

f 789 is _____ 897.

To compare two numbers, first compare the hundreds.

If the hundreds are the same, compare the tens.

If the tens are the same, compare the ones.



2 Write **T** for true or **F** for false in the boxes.

a 55 is smaller than 455.

b 355 is greater than 455.

c 400 is smaller than 455.

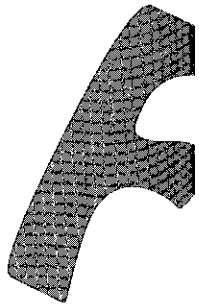
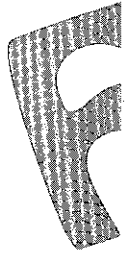
d 450 is greater than 405.

e 800 is smaller than 809.

f 980 is smaller than 809.

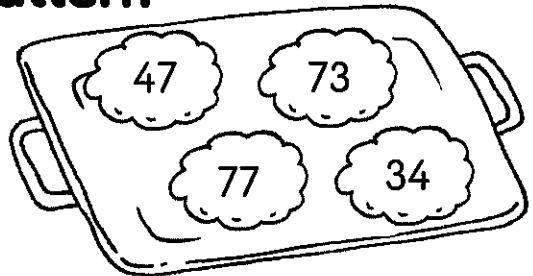
g 89 is greater than 98.

h 863 is greater than 862.



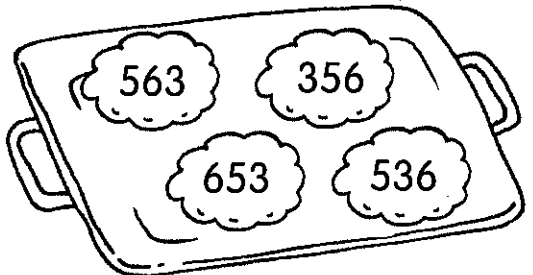
Practice 4**Order and pattern**

- 1 a** Arrange the numbers in order.
Begin with the smallest.



smallest

- b** Arrange the numbers in order.
Begin with the greatest.



greatest

- 2** Fill in the spaces.

a 1 more than 205 is _____.

b _____ is 2 less than 557.

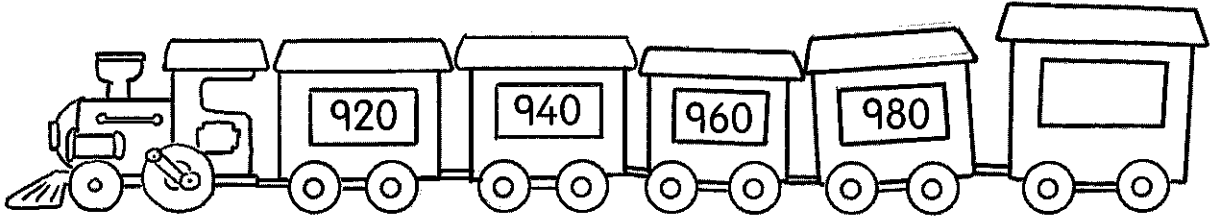
c 10 more than 235 is _____.

d 10 less than 455 is _____.

e 100 less than 347 is _____.

f _____ is 200 more than 145.

3 What is the missing number?



4 Fill in the missing numbers.

50	49	48	47	46	
----	----	----	----	----	--

40	90	140	190		
----	----	-----	-----	--	--

243	343	443	543		
-----	-----	-----	-----	--	--

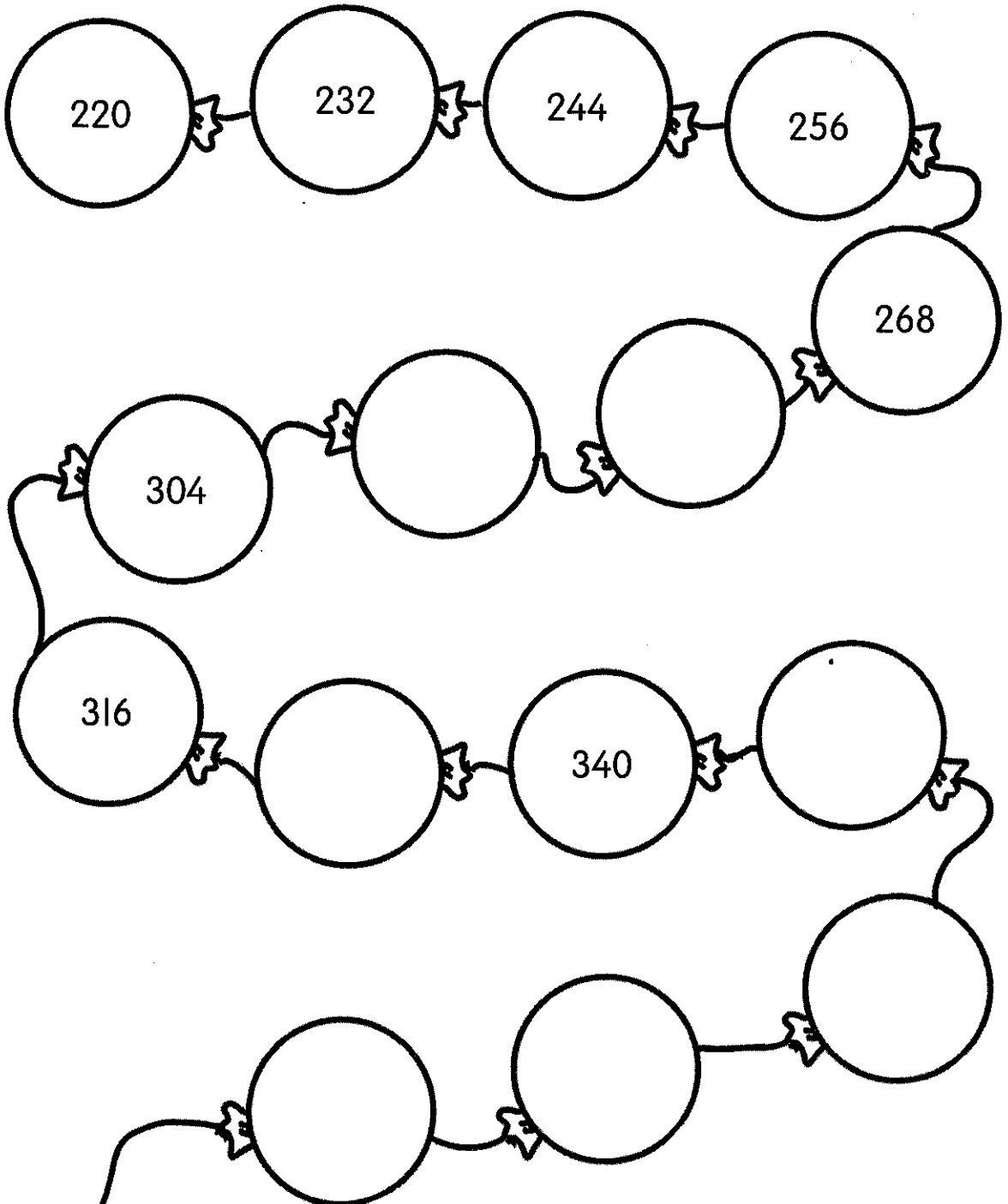
427		429		431	432
-----	--	-----	--	-----	-----

	805		825	835	
--	-----	--	-----	-----	--

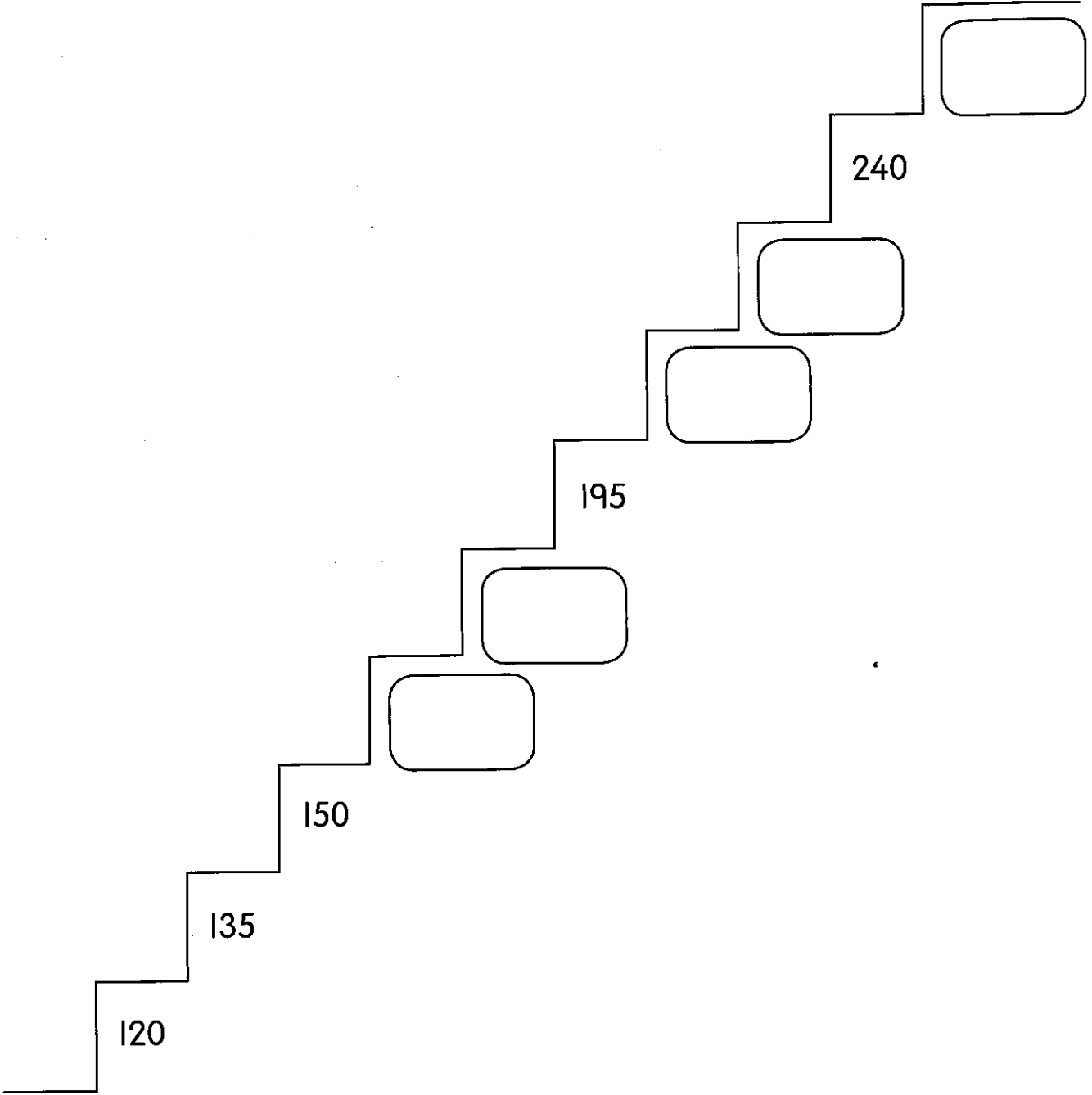
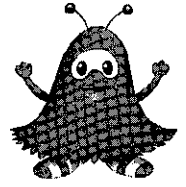
	428	328	228		
--	-----	-----	-----	--	--

Challenging Practice

- 1 The numbers on the balloons follow a pattern.
Find the missing numbers.



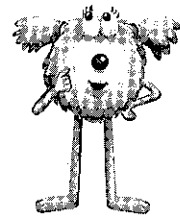
- 2 The numbers on the steps follow a pattern.
Find the missing numbers.



Problem Solving

- 1 Millie and Jack started counting at the same time. Millie counted on in tens from 300. Jack counted back in hundreds. After six counts, they reached the same number. What number did Jack start counting from?

Draw a diagram or act it out.

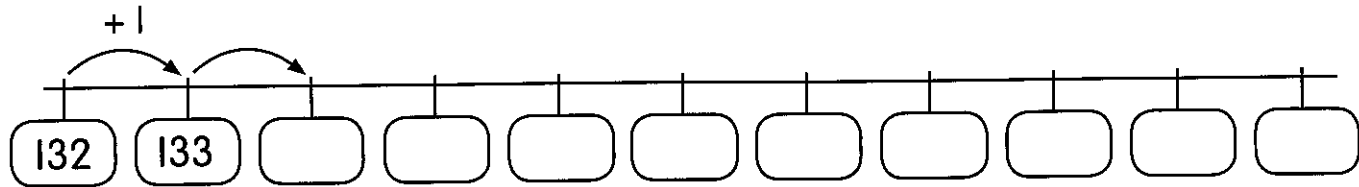


Maths Journal

1 Count on.



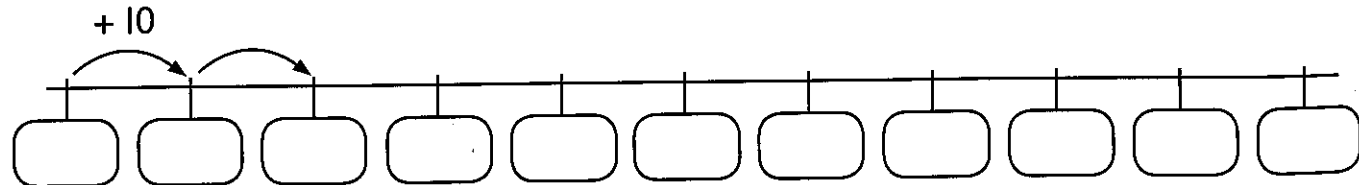
Every 10 counts of 1 one makes 10.



_____ is 10 more than 132.



Every _____ counts of 1 ten makes _____.



_____ is 100 more than _____.