

Homework

Starting this term, we have amended our approach to homework to consolidate key learning and develop good habits of learning.

Each week children will be expected to:

- Read reading book daily (extra reading is also encouraged)
- Read a RWI phonics eBook and complete the quiz (details to follow)
- Access Numbots daily, at least 20 minutes per week (details to follow)

PE KIT

Our PE day is Tuesday, all children are expected to do PE unless they have a medical note.
PE kit is: white t-shirt, black or blue shorts or tracksuit pants and trainers/ plimsolls. Children to come into school in their kits.

WATER BOTTLE

We encourage children to drink water throughout the day. Please ensure that their bottle is washed daily and refilled with fresh water. Juice is not permitted.

BACK PACKS

Please do not send in back packs as there is limited space in the porch areas. Please send in a drawstring bag of spare clothes (particularly socks) in case children get wet playing in the water areas. Please ensure every item of clothing and footwear is clearly labelled with your child's name.

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KS1	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.05	registration and challenge time, followed by morning prayer				
9.05 – 9.50	Writing	HW	Writing	Writing	Writing
9.50 – 10.30	RWI	PHSCE	RWI	RWI	RWI
10.30 – 10.45	break time				
10.45 – 11.45	Maths	PE	Maths	Maths	Maths
11.45 – 12.30	lunchtime				
12.30 – 1.00	Reading	RWI	Reading	Reading	Reading
1.00-2.00	RE	Science	Art/DT	RE	ICT
2.00 – 2.10	break time				
2.10-3.15	History	Science	Art/DT	Geo	Music

Please note there will be Continuous Provision throughout the day and the topics listed above will be carried out in focused groups.



Dear Parents

Welcome back to school and to Year 1. We hope you have all had a lovely Summer.

All of the children have settled quickly into Year 1 and have already been busy carrying out different activities in their classes.

In this newsletter you will find an overview of the key learning taught during the Autumn term, a daily timetable and a few dates for your diary.

Please ensure you have made staff aware of any allergies or medication your child has.

If you have any questions or queries please don't hesitate to ask a member of staff while you are dropping off or collecting your child. If you feel you need more time to discuss your concern then please don't hesitate to ask for a meeting and we can arrange a convenient time. Emails are provided.

Mrs Clark and Mrs Clennell

Dates for your diaries:

w/b 17th October – Halloween Swap Shop

Friday 21st October – Autumn Walk Blackhill Park Break up

Monday 31st October- Return to school Halloween Fancy Dress

Tuesday 15th November- Odd socks Day – Anti-Bullying

Friday 18th November – Children in Need



Autumn Term—Year 1

SUBJECT FOCUS: Geography

- Identify seasonal and daily weather patterns in the UK and in different locations around the world, linking this in relation to their proximity to the Equator and polar regions.

SECONDARY FOCUS: Art and Design

- To name different primary and secondary colours
- To print with different materials, design a printing block and create a repeating pattern.



SUBJECT FOCUS: History

Describe historical events.

Describe significant people from the past.

Recognise that there are reasons why people in the past acted as they did.

ENGLISH

Write clearly demarcated sentences.

Use standard forms of verbs, e.g. go/went and adjectives in writing pieces

Use capital letters, full stops and finger spaces correctly in sentences.

Use capital letters for names and personal pronoun 'I'.

Use correct formation of lower case – finishing in right place. (a b c).

Use correct formation of capital letters. (A B C).

MATHS

Count to and across 20 forwards & backwards from any number.

Read and write numbers to 20 in numerals.

Read and write numbers to 20 in numerals & words.

Say 1 more/1 less to 100.

Count in multiples of 2, 5 & 10.

Add & subtract 1 digit & 2 digit numbers to 20, including zero.

Use language of day, week, month and year.

QUALITY TEXTS

Ruby's Worry by Tom Percival

Pig's Might Fly by Jonathan Emmett

We're Going on a Bear Hunt by Emlyn Rees

Penguins— Nonfiction Text

RE

To recognise some stories and religious stories and recognise that these stories come from the Bible.

To say what they wonder about.

Recognise and name different religious words and symbols.

Use some religious words and phrases in discussions and/or in their writing.

Retell some religious stories by sequencing pictures.

SCIENCE

Everyday Materials

Which materials should the Three Little Pigs have used to build their house?

Distinguish between an object and the material from which it is made.

Compare and group together a variety of everyday materials on the basis of their physical properties.

PSHE & C

We will be completing activities linked to our values: Self-Belief, Friendship, Tolerance and Humility.

We will also be carrying out circle time discussions and activities in order to help with getting to know each other, problem solving and looking after each other.

COMMUNITY

- Eco Schools
- Harvest Foodbank collection
- Children in Need
- Advent
- CAFOD world gifts
- Christmas Jumper Day