

## **St Patrick's Catholic Primary School**

PE and Sport Premium Plan 2024 – 2025

### **About the PE and Sport Premium**

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established. Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

### **Use of PE and Sport Premium Funding**

Schools must allocate the PE and sport premium to deliver additional and sustainable improvements in the quality of physical education, sport, and physical activity. This funding should be directed towards:

- Building long-term capacity and capability within the school, ensuring that enhancements made today continue to benefit future cohorts.
- Enhancing and expanding the current provision of PE, sport, and physical activity.

Sustainability should be a core focus. This is best achieved by investing in the professional development of teaching and support staff, equipping them with the skills and confidence to embed lasting changes in the school's approach to physical activity, curriculum PE, and school sport.

### **Key indicators**

The PE and sport premium to secure improvements in the following 5 key indicators:

- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and physical activities offered to all pupils
- Increased participation in competitive sport

### **Examples of how these may be achieved include:**

- Provide staff with high-quality professional development, mentoring, training, and resources to strengthen their ability to deliver effective PE and sport lessons and to embed physical activity throughout the school day.

- Integrate physical activity into the daily routine by promoting active travel to and from school, encouraging active break times, and incorporating movement into lessons across the curriculum.
- Offer targeted activities and tailored support to engage and motivate pupils who are least active, ensuring inclusive participation in physical activity.
- Improve swimming attainment to meet national curriculum expectations by the end of Key Stage 2, ensuring every child leaves primary school with the ability to swim confidently and safely.
- Implement the Active Mile initiative as a practical way to embed regular physical activity into the school day, making use of existing facilities such as playgrounds, fields, halls, and sports areas.

**Meeting national curriculum requirements for swimming and water safety**

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [e.g. front crawl, backstroke and breaststroke] when they left your primary school at the end of the academic year?	30%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the academic year?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

**PE and Sport Premium Plan 2024 – 2025**

<b>Total funding allocation</b>	<b>£19100</b>
<b>Actual funding spent</b>	<b>£19100</b>

**Updated July 2025**

<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				<b>Percentage of total allocation</b>
				<b>33%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and next steps

<p>Ensure every child participates in a minimum of 1.5 hours of physical education weekly.</p> <p>Introduce additional in class movement breaks to aid concentration and develop motor skills.</p>	<ul style="list-style-type: none"> <li>• Continue provision by specialist PE HLTA under the guidance of the PE subject lead</li> <li>• Employ external coaches and instructors</li> <li>• Offer a range of extra-curricular sports clubs</li> <li>• Provide additional CPD sessions for school staff</li> </ul>	<p>495</p> <p>5800</p>	<ul style="list-style-type: none"> <li>• High-quality teaching and learning</li> <li>• Positive pupil attitudes towards PE</li> <li>• High levels of engagement and enjoyment</li> <li>• Increased range of sports and physical activity opportunities</li> </ul>	<ul style="list-style-type: none"> <li>• Review current SLA with School Sports' Partnership and widen to provide wider range of opportunities</li> <li>• Invest in additional sports enrichment time – tennis, badminton</li> <li>• Review curriculum coverage for 2025 - 26 based on feedback from pupil voice</li> <li>• Half-term inter-house competition - variety of sports</li> </ul>
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Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and next steps
<p>Promote, track and monitor participation in sports events</p> <p>Increase community relationships through physical activity – daily mile and autumn walk</p> <p>Increase range of equipment on offer during unstructured times</p>	<ul style="list-style-type: none"> <li>• SLA with SSP</li> <li>• Daily mile – parents and family included</li> <li>• Storage for equipment</li> <li>• Purchase range of resources</li> <li>• Teach children games – e.g. skipping</li> <li>• Kalmalife sessions after school</li> <li>• Sports display board in the hall</li> <li>• Field markings and grass cutting</li> <li>• Safety checks on equipment</li> </ul>	<p>2826</p> <p>1700</p>	<ul style="list-style-type: none"> <li>• High quality resources enable all pupils to participate in lessons – positive impact</li> <li>• Reduced levels of behaviour incidents during unstructured times as pupils were actively engaged in team sports and activities</li> <li>• Raised profile of daily mile – more pupils, families and staff were actively participating</li> <li>• Targeted pupils had access to Kalmalife sessions which had a</li> </ul>	<ul style="list-style-type: none"> <li>• Walk to school initiative to be started next year</li> <li>• Expand range of equipment – e.g. archery, scooters, bikes, boules</li> <li>• Explore links with local sports clubs to offer targeted sports club sessions – before, after school and at lunchtimes</li> <li>• Continue to renew equipment as required</li> </ul>

<p>Celebrate and reward sporting achievements</p> <p>Sharp focus on mental health and wellbeing with a focus on Year 6 and after school enrichment for all pupils</p> <p>Maintain high standards in sports facilities</p>			<p>positive impact on emotional wellbeing</p> <ul style="list-style-type: none"> <li>Sports' leaders engaged well with younger pupils which developed their communication and organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>Elect new Year 5 &amp; 6 sports' leaders in Sept 2025</li> <li>Continue to improve the sport offer – review clubs, purchase new kit and equipment</li> <li>Surfacing of play areas</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and next steps
<p>To support staff with delivery of PE</p> <p>Improve outcomes for pupils</p>	<ul style="list-style-type: none"> <li>Subject lead to deliver CPD</li> <li>Staff observe sessions taught by specialist coaches and instructors to further improve subject knowledge</li> <li>Subject leader and PE HLTA to attend relevant CPD and network meetings</li> </ul>	495	<ul style="list-style-type: none"> <li>Improved staff confidence and skills in teaching PE – staff were provided with resources and ideas of adaptations to support SEND pupils</li> </ul>	<ul style="list-style-type: none"> <li>Continue to build on staff CPD through SLA</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and next steps

<p>To enhance the PE curriculum and extra-curricular opportunities provided to pupils</p>	<ul style="list-style-type: none"> <li>• Review PE curriculum to ensure that units of work deliver for our pupils</li> <li>• CPD – inclusion and SEND</li> <li>• Pupil voice – sports and opportunities that they would like to take part in</li> <li>• Invest in new equipment</li> <li>• Provide gymnastics, dance, netball and cheerleading in response to pupil feedback</li> <li>• Expand range of sports clubs on offer</li> <li>• Adventurous activity residential for Year 5 pupils</li> <li>• Adventurous activity day for Year 6 pupils</li> <li>•</li> </ul>	<p>4872 660</p>	<ul style="list-style-type: none"> <li>• Pupils report that they love the range of activities that they access in PE lessons and the resources that they have to support learning</li> <li>• SEND pupils have access to PE through adapted tasks and modified equipment and support</li> <li>• Take up of new opportunities for after school clubs was high including pupil premium and SEND pupils</li> <li>• Extracurricular clubs included netball, football, multi-sports, gymnastics, cheerleading, dance, cross-country</li> </ul>	<ul style="list-style-type: none"> <li>• Utilise pupil voice and parent surveys to determine which clubs are desired and deliver in line with outcomes</li> <li>• Invest in appropriate resources to ensure that as many pupils as possible are catered for</li> <li>• Increase pupil cycling proficiency – work with Bikeability to provide all levels of training</li> <li>• Purchase equipment to support Bikeability</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Intended evidence and impact:	Sustainability and next steps
<p>Children of all ages have opportunities to access competitive sport and represent the school in a variety of activities</p> <p>Develop an increased sense of identity for school sports teams</p>	<ul style="list-style-type: none"> <li>• Further engage with School Sports’ Partnership and take part in range of events offered</li> <li>• Year 5 to take part in BWCET Celebration of Sport</li> <li>• Fund transport to ensure safe travel to and from competitions</li> <li>• Purchase new kit for sports teams – e.g. football strips, netball bibs</li> </ul>	<p>1170 1060</p>	<ul style="list-style-type: none"> <li>• All year groups took part in a sports festival or event which included specific event for SEND pupils</li> <li>• A greater number of pupils represented the school in football (girls and boys), netball, cross country, swimming, athletics</li> <li>• All Year 5 pupils took part in BWCET Celebration of Sport at Gateshead Stadium in July</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to access as many school sports events</li> <li>• Build links with local cluster schools to develop range of inter-school competition across KS2</li> <li>• Track participation and pupils who represent school to ensure that all pupils have at least one</li> </ul>

				<p>opportunity to represent the school</p> <ul style="list-style-type: none"><li>• Develop lunchtime sports club offer to improve skills of teams (football/netball/running)</li><li>• Monitor resources and replace kits where necessary</li><li>• Promote sense of pride and achievement – purchase medals for Daily Mile and inter-house competitions</li></ul>
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**Headteacher: Mrs Jennifer Gill**

**Subject lead: Mr Harry Flynn**

**22.07.2025**